



# The Green and White Courier

Northwest Missouri State Teachers College

VOLUME XII

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NUMBER 17

## Frosh Question Will be Settled Within Quarter

Committee Appointed by Student Council is Working on Amendment Which Will be Presented to Student Association for Vote—Before Term Closes.

The problem of freshmen representation will probably be settled before the close of the quarter. The difficulty encountered in presenting the amendment after the first meeting of the Student Association could be cleared either by calling a meeting of the association and having another amendment legally presented or by having an amendment originate in the Student Council.

At the meeting of the Student Council last Tuesday morning, it was decided that an amendment conforming to the constitution could be drawn up better if directed by the Student Council, so a committee was appointed to draft an amendment to be approved by them and submitted to the Student body to be voted upon within ten days after it is presented.

## Faculty Lauds Entertainment Of Lorado Taft

Many Faculty Members Who Have Heard Him Speak Highly of His Ability as an Entertainer—Reserved Seats At Kuchs Bros. Soon.

Many comments have been heard the past week concerning Lorado Taft, famous sculptor who will appear here next Wednesday, February 17 and all who have heard him or have visited his studio are loud in their praise of Taft's ability as an entertainer.

It was announced at last Assembly that students' major coupons would be good for this concert. For those students who used their major coupon to hear Kryl's band, two minor coupons, or one minor coupon and 50c will admit to the Taft lecture. The cash admission will be \$1.00. Reserved seats will be on sale at Kuchs Brothers beginning Wednesday of this week.

Many members of the faculty have heard Mr. Taft. The following is what some of them have to say about him. Mr. Foster, in speaking of Lorado Taft, said that he was a cultured and scholarly gentleman possessing a wonderful sympathy for the common man. Mr. Foster heard Mr. Taft lecture while in Paris and became acquainted with him while associated with the A. E. F. University at Beaune, France. Mr. Taft once said in the presence of Mr. Foster that his war experiences had taught him that he could profitably spend a good share of his remaining years teaching the common people to appreciate art.

When Miss Dykes was working on her Master's Degree at Chicago University she heard Lorado Taft lecture. She said that she found him very entertaining and instructive, since he not only told what a sculptor does but he also illustrated his art by actually doing some modeling. He kept his audience amused by his witty comments of local interest.

When Miss Dykes visited Mr. Taft's studio he talked with her about the novelist, Hamlin Garland, who is his brother-in-law.

(Continued on page three)

## College High School To Debate Burl. Jct.

The College High School debate team has been matched against the Burlington Junction team for a debate to be held the evening of February 10, at Burlington Junction. The local debaters will be Bill Lamkin and Lois Dakin and they will argue the negative side of the question; "Resolved, that the present Child Labor Amendment should be ratified by the several states."

In the first pairings in the district league the local team drew a bye and Burlington Junction was matched against the Maryville High School. However, those two teams met earlier in the season in the state league on the same question. In view of these facts the pairings were changed and Maryville drew the bye.

Mrs. Maude Lilley spent the weekend in Oregon with her parents, Mr. and Mrs. John Tourbasher.

## What Would You Do?

---IF---

### If I Were a Girl

I wouldn't "two-time" a fellow if he weren't doing the same thing to me. I would pretend to believe everything he said, although at heart I believed none of it. I wouldn't compare notes with his old girls. When a fellow called for a date, I wouldn't say, "Well—yes, I guess so." I'd say, "Why, yes, I'd like to go."

I wouldn't keep him waiting in the parlor thirty minutes while I finished dressing.

I wouldn't wear too much rouge or lip stick.

I wouldn't date a fellow if I didn't like him, just to have a date. I wouldn't fuss with a boy. If he did something I didn't like I'd tell him about it, if he repeated the offense. I wouldn't date him anymore, but I wouldn't "high hat" him. I wouldn't try to run races with a fellow in using strong language. I wouldn't "run down" other girls or rave about other dates.

I wouldn't be "prudish" if it weren't sincere. I'd be perfectly frank. I would be natural. I wouldn't scream or giggle or cry.

I would dress neatly and wisely.

I wouldn't permit unnecessary expenditures of my boy friend when together.

I would take his arm upon proper occasions but I would not hang on him in public thoroughfares.

I would be thoughtful towards him in all matters large or small.

I would speak highly of my boy friend—or cease accepting his company.

I wouldn't expect every boy to propose to me the first week he had known me.

At no time would I embarrass him with my actions. At all times I would be a lady.

I would find out what most men think of the extreme current styles and govern myself accordingly.

I would talk more English and less "cooing" slang.

I would show an interest in his interests, his studies, his works.

I wouldn't wear borrowed clothes.

### If I Were a Boy

I would date. I would rush one girl for at least two weeks; I'd make her think she was the only one. I wouldn't go down town and tell all the other fellows about her.

I would phone for dates before 7:30; preferably I would make a date the night before in order that the girl might have some idea as to what she is going to do when she is asked by other girls.

I would never be guilty of this telephone conversation:

Boy: "Have you a date tonight?"

Girl: "No."

Boy: "What are you going to do?"

Girl: "Expectantly and hesitantly."

Boy: "I don't know."

Girl: "Would you like to go to the show?"

Girl: "Why, Yes."

Boy: "May I have a date?"

Girl: "Who is this?" etc.

I would say pointedly: "This is Jimmy. May I have a date with you tonight?"

This would save the girl the embarrassment of admitting that she hasn't a date, besides taking away all her excuses if she should want to turn down the proffered date.

I'd be courteous; I'd open the door and let her walk out first; I'd never "bawl" her out before other people.

I'd listen to what she is talking about once in a while. I'd not talk to her all evening about "keen" dates with other girls. I'd watch my table etiquette.

I'd dance.

I would be "prissy" about my personal appearance.

I'd never talk about the money I spend on her. If a girl could have only two week-end dates, I'd ask for Friday and Saturday night dates when we could go somewhere or do something, rather than bore her with a stupid "sit-in-the-parlor" Sunday night date.

I'd never be guilty of having "take you home" dates. Especially would I steer away from that group of boys who "stag" it to College dances, thus forcing girls to go alone and risk the chance of capturing some of the "stag line."

I'd sing.

I'd send her flowers.

## Men Gain Place In Hall of Fame By Achievements

—Says Mr. Hawkins

Daniel Boone, General Grant and W. T. Harris are Representatives of Different Periods in Missouri's Fame. Lands Pershing and Walter Williams.

In assembly Wednesday, Mr. Hawkins said that Missouri does not express her Hall of Fame through marble and sculpturing but through the achievement of her men.

He defined fame as stable renown and said that to gain fame one must have the three following attributes: a superior intellect, a superior soul and a superior achievement.

There are three periods, into which fall the great men of Missouri, Mr. Hawkins said.

First, the pre-constitutional period, characterized by Missouri's struggle to become a state; second, the anti-bellum period, characterized by the slavery question; and third, the post-bellum period during which the great question was, "What is to become of the South?"

In the pre-constitutional period, he mentioned, Daniel Boone who discovered the head waters of the Tennessee River and who pushed open the boundaries of two states. Boone was Missouri's first great research student.

In the anti-bellum period he mentioned Thomas H. Benton, who had a vision of the West; Louis F. Lynn, who entered the bill in the senate to bring the Oregon Territory into the United States; Ulysses S. Grant, the great military leader; Samuel S. Rollins, the father of the University of Missouri; Alex. Donovan, who made possible the Santa Fe Trail and established the first teachers association; Carl Shurtz, who held the German soldiers on the side of the north during the war; and Frank P. Blair, a civil war veteran, who kept Missouri from joining the South.

As the great leaders for the post-bellum period, he spoke of W. T. Harris, thirty-one years superintendent or assistant superintendent of St. Louis Schools, seven years United States Commissioner of Education and one of the foremost educational thinkers of the day; Clara Hoffman, for twenty-five years president of the W. C. T. U. in Missouri; Mark Twain and Eugene Field the author and poet; and James B. Eads, engineer, builder of the Eads bridge in St. Louis.

Mr. Hawkins said that two men, now living whose achievements will undoubtedly live on in the hearts of Missourians are General Pershing, and Dean Walter Williams, founder of the School of Journalism at the University of Missouri.

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## Homer Needles Will Represent Excelsiors

Homer Needles was chosen to represent the Excelsior Literary Society in extemporaneous speaking at the inter-society contests as a result of try-outs held at the society meeting February 4. His subject was "Need of a Municipal Theatre in Maryville."

Sam Urvan talked on "Improvement Needed in our College." The remainder of the meeting was given over to the business of the society.

The society meetings for the next few weeks will be taken up with try-outs until representatives for each of the contests have been chosen.

Three new members; Arthur Reed, Dor Ewing, and Clifford Evans were voted into the society.

## FORESHADOWED EVENTS

Feb. 10—Cape Girardeau vs Bearecats here.

Feb. 11—Springfield vs Bearecats here.

Feb. 12—"Iron Horse" here.

Feb. 13—"Iron Horse" here.

Feb. 16—Tarkio vs Bearecats here.

Feb. 17—Lorado Taft.

Feb. 18—Warrensburg vs Bearecats here.

Feb. 19—Colonial Ball.

Feb. 20—Cameron vs Kittycats here.

Feb. 24—Springfield vs Bearecats here.

Feb. 26—Mary Pickford in "Little Annie Rooney."

Feb. 27—Mary Pickford in "Little Annie Rooney."

Mar. 2—Warrensburg vs Bearecats here.

Mar. 4—4 p. m. Close Winter Quarter.

## A. A. U. W. Plans \$150 Scholarship For Junior Girl

University Woman Will Give Nicot Sum to Junior Girl With Highest Scholastic Standing—Details To Be Announced Later.

A scholarship of \$150 to go to some girl in the Junior class of S. T. C. will be given this year by the Maryville Branch of the American Association of University Women.

This Scholarship has been announced following the January meeting of the Association at which time plans were made for raising the fund. All details concerning the scholarship are being worked out by a committee composed of Mrs. M. E. Ford, Mrs. C. C. Lee, Mrs. Virgil Rathbun, Miss DeLuca, and Miss Manley. The committee will announce its plans at the opening of the spring quarter.

This scholarship will be awarded to the junior girl with the highest scholastic standing and will be the highest scholastic honor than any junior girl may attain.

## New Equipment Is Installed for Physics Classes

New Motor, Generator and Switch Board Planned and Built By Mr. Hake Makes Valuable Addition to Laboratory Equipment.

A new motor generator and switch board, which has just been installed in the physics department, is, according to Mr. Wilson, the finest piece of machinery ever installed in that department. Mr. Hake planned and personally built the switch board and the motor generator and switch board were wired by the class in alternating currents. The motor generator is composed of a combined alternating current motor and a direct current dynamo. The device is used for the purpose of changing alternating current into direct current.

The switch board is equipped with two D. C. circuit breakers which automatically break the current if a student should make a wrong connection, thus protecting the generator from being burned out. Other equipment on the switch board consists of a motor switch, generator switch, volt meter, ammeter, four outlets for 110 A. C., four outlets for 110 D. C. and two outlets for 220 A. C. which are so connected as to get 3 phases. A big feature of the switch board is the power factor meter which reads the cosine of the angle of lag or lead between current and voltage.

The 220 A. C., the 110 A. C., and the motor are fused on the back of the switch board which is made of slate. The fuses are so arranged, that the motor fuses may blow and still not interfere with the A. C. outlets.

Mr. Hake's work is truly a piece of real workmanship, having been working on the switch board only a comparatively short time. The generator is as great an asset to the department, as has ever been added.

## Tell the World of Christ, Needed Now

"I'll tell the world." is a common expression that we hear on the streets, on the train, in the elevator, or in the corridors, said Miss Juliet Mather, a young people's worker of the Southern Baptist Association, to about a hundred Y. W. C. A. girls last Tuesday morning. However, she then said that this expression had a more serious meaning if we used it to answer Jesus' request, "Go ye into all the world and preach the gospel."

Miss Mather gave examples of people who had told the world and of people who still needed to be told. "We pay for our telephones, our telegraph, our radios, then why should we not pay for the telling of the world about Jesus?" asked the speaker. Buildings, doctors, nurses, and teachers are needed in South America and Africa, China, which is worshipping a new and degenerate god needs to be told of Jesus.

She said in closing that just as a good connection is necessary in talking over the wire, so is a good connection necessary between God and us when we are telling the world about Jesus.

## Ferocious Bulldogs Are Meek; Bears and Indians to Invade Bearcat Lair

Revenge is Sweet When Northwest Missouri Boys Overwhelm Kirksville Quintet 34 to 21—Crucial Games This Week With Cape Girardeau and Springfield Will Alter Conference Standing.

### M. I. A. A. Standing:

TEAM	W. L.	Pct.	Pts.	Op
Springfield .....	2 0	1000	62	45
Maryville .....	2 1	.666	83	74
Cape Girardeau.....	1 1	.500	65	49
Warrensburg .....	1 2	.333	67	104
Kirksville .....	1 3	.225	93	98

Conference Games last week:

Springfield, 39—Warrensburg, 26.

Maryville, 34—Kirksville, 21.

Conference Game this week:

Maryville vs Cape Girardeau, here, on Wednesday night.

Maryville vs Springfield, here, on Thursday night.

Springfield vs Kirksville, at Kirksville on Saturday night.

Cape Girardeau vs Kirksville, at Kirksville on Thursday night.

Cape Girardeau vs Warrensburg, at Warrensburg on Friday night.

The five conference games this week will change the percentage column to quite an extent for every team plays. Maryville two games at home, Kirksville two games at home, Springfield two games on foreign courts, Cape Girardeau three games away on foreign courts, and Warrensburg one game at home.

Springfield now leads the conference with two games won and none lost but can she down the Bearecats and the Bulldogs to still hold her lead? Should she win both games her lead will be hard to over come.

Cape Girardeau can surge to the front with three victories, and the Bearecats, can, take the lead, with two victories the Springfield should defeat the Kirksville quintet.

## M. H. S. Frosh Girls Play Team Out Here

The Maryville High School freshman basketball team defeated the High School girls of the college by a score of 19 to 3 Thursday afternoon.

The game was arranged by Roberta Cook who has been teaching basketball in her regular physical education class. The girls of the High School Department have been playing the game only six weeks, none of the players having taken part in a game before. Hazel Carr and Frances Shell both played exceptionally well.

The Maryville High School freshmen had a more experienced team, Ardell Chick, who plays on the regular high school team, is a freshman. This gave the visitors quite an advantage over the High School Department team here.

The game was played during the usual High School Assembly period at 3:20 on Thursday.

## Miss Lowry Publishes Classic Teacher Help

A pamphlet, "Outline Studies", published by Miss Lowry has just appeared this month. It is published by the Macmillan Publishing Company with the small classic, "Midsummer Night's Dream."

"Outline Studies" is a teacher's help and an outline study to aid in the teaching of "Midsummer Night's Dream" to high school students. It contains a series of general questions and a series of specific questions together with suggested topics for composition and helps for background reading.

## Pi Omega Pi Holds Initiation and Banquet

John Curfman and Misses Sylvia Moore and Ruth Hughes, new members of the Pi Omega Pi, honorary Commerce fraternity, were formally initiated into the organization the afternoon of January 30.

A banquet was given in honor of the new members at the Linnville hotel the evening of February 1.

Entertainment was provided by a radio set furnished by George Newman. Those present were; Miss Minnie James, Mr. and Mrs. C. W. Rogers, Mr. and Mrs. L. M. Eck, Mr. and Mrs. Gordon Roach, Misses Oleo Holt, Louise Freeman, Elsie Brown and Frances Holiday. Paul Robey and George Newman.

A Bulldog might down a Bearcat once but he can't keep him down, as the Bearecats proved in the new gym last Thursday night by turning the tables and sending the Bulldogs home with the short end of a 34 to 21 score.

The Bulldogs have a victory over the Bearecats, but were no match for the Maryville S. T. C. boys in the game Thursday night. The Bearecats had many more chances at the goal, short shots as well as long ones, and they could hit the basket, while the Bulldogs had to be content with fewer shots, and then many times missed easy ones.

In the opening minutes of the game the Bulldogs had the edge over the Bearecats, because of a number of fouls by the Maryville team at the very start of the game Kirksville got the lead, putting the fight into them and making it hard for Maryville to get started. Aldrich was the first to score for the Bearecats with a one arm over head shot from the side line that was more luck than science.

Once the Bearecats got under way they soon took the lead but were not able to run up a safe lead in the first half. However very few Maryville supporters were not convinced at the end of the half that the Bearecats were not going to win. Their offense was better than that of Kirksville's, and their defense tighter. With a few baskets by Hedges and Joy to run up Maryville's score the half ended 14 to 8 in favor of the Bearecats.

Hedges started the scoring for Maryville in the second half, with long shots and short ones, and soon the Bearecats had a long lead. At no time during the greater part of this second period were the Bearecats outplayed, and their scoring was consistent. Hedges was the Bearcat with the good eye for the basket, but Burks and Joy were counting now and then; Best at center and Captain Aldrich at forward were not clipping the meshes but were always in the game with the Bearcat fighting spirit keeping Kirksville from scoring and opening the way for another Bearcat to score.

The second half of the game was fast and clean, a good brand of basketball displayed through out the whole period. The Bearecats had established their supremacy and were getting revenge from the Bulldogs much to the satisfaction of all Maryville S. T. C. supporters as well as themselves. In the closing minutes of the game both coaches used a number of substitutes, Maryville finishing with an entirely new line up with the exception of Best at center. The game ended 34 to 21 for the Bearecats.

The score:

MARYVILLE (34)	G. F. T. F.
Hedges, f	8 1 1
Aldrich, f	1 0 3
Chick, f	0 0 0
Davidson, f	0 0 0
Best, c	1 1 2
Burks, g	3 0 0
Joy, g	3 0 3
Blomfield, g	0 0 0
Baldwin, g	0 0 0
O'Banion, g	0 0 0
	16 2 9

### KIRKSVILLE (21)

L. Craig, f	3	4	1
Milstead, f	1	0	0
Perry, f	0	0	0
Cowell, f	1	1	0
Simmons, c	1	1	0
Duerlinger, c	0	0	0
Norris, g	0	3	2
O. Craig, g	0	0	0
Streeter, g	0	0	0
Eggert, g	0	0	0

Referee, John Bunn, Kansas; Time keeper, H. L. Rainos, Maryville.

## H. S. Cage Teams Guests of College

Three high school basketball teams were guests of the College last week at the Kirksville-Bearcat basketball game. The teams here were Conception Junction, Harmony and Maryville. Every high school in Northwest Missouri has been invited to be the guest of the College at some home basketball game during the season.



## THE GREEN AND WHITE COURIER

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**COLLEGE OATH**  
"We will never bring disgrace to this, our college, by any act of cowardice or dishonesty. We will fight for the ideals and sacred things of the college. We will never allow ourselves to be led by the college laws and do our best to inculcate a like respect and reverence in others. We will transmit this college to those who come after us, greater, better, and more beautiful than it was transmitted to us."

### ALWAYS ENCOURAGE THE WINNER

S. T. C. basketball fans seemed to be no exceptions to those people following the course of least resistance. At least many things point that way.

Few of us know it is not hard to support a winning team, and that it is less effort to sit on the sideline and say nothing when the Beareats are losing. That is just what the S. T. C. basketball fans are doing. In the K. O. A. C. it happened, and all of us remember the excitement in the opening minutes of the Hillyard game when the Beareats were in the lead and then how the pep died altogether when the Hillyards run up a big lead by the end of the half. Then when the Beareats hit their stride again in the last half the roof almost left the new gym.

Then the Beareats went to Kirksville and lost and nobody thought of meeting them when they returned. But it was thought of when they returned from Cape Girardeau victorious.

### THE SOURCE OF INTELLIGENCE

Intelligence becomes ours in the degree in which we use it and accept responsibility for consequences. It is not ours originally or by production. "It thinks" is a truer psychological statement than "I think." Thoughts sprout and vegetate; ideas proliferate. They come from deep unconscious sources. "I think" is a statement about voluntary action. Some suggestion surges from the unknown. Our active body of habits appropriates it. The suggestion then becomes an assertion. It no longer merely comes to us. It is accepted and uttered by us. We act upon it and thereby assume, by implication, its consequences. The stuff of belief and proposition is not originated by us. It comes to us from others, by education, tradition and the suggestion of the environment. Our intelligence is bound up, so far as its materials are concerned, with the community life of which we are a part. We know what it communicates to us, and know according to the habits it forms in us. Science is an affair of civilization, not of individual intellect.

—John Dewey in "Human Nature and Conduct."

### STUDENT CODE OF ETHICS

A code of ethics or a system of rules which set up higher ideals for morality is essential in any school. It can be used to a great advantage in all organizations of the school and it will assist greatly in building up good sportsmanship, dependability, unselfishness, honesty, kindness, pride and health.

Several colleges have adopted a code of ethics which has had an uplifting influence on the student body.

One of these colleges is the Oklahoma College for Women at Chickasha. The students of all the organizations aided by the Student Council have made this movement a success and the code is becoming the property of each student.

The following is the code:

- 1.—To rejoice in my competitors success.
- 2.—To like those I don't.
- 3.—To be unkind of my own "rights."
- 4.—To be generous and do good turns.
- 5.—To be content but not satisfied with the things I can better; to be content and satisfied with the things I cannot change.
- 6.—To help others to magnify their joys.
- 7.—To say only good of people with no "but."
- 8.—To think only good of people.
- 9.—To give and forget.
- 10.—To be not sarcastic.
- 11.—To be reverent and respectful.

- 12.—To keep physically fit.
- 13.—To have a rational distribution of my time and means.
- 14.—To be dependable in the strictest sense of dependability.
- 15.—To earn full credit in each of my courses.
- 16.—To increase the beauty of the campus and buildings.
- 17.—To be clean in thoughts, words, and actions.

### THE PARTICIPLE FAMILY

The Participle Family is a very stubborn bunch. They are continually bragging about their ability to accomplish things, but are proud of their stubbornness when people try to understand their habits.

They are very proud of their ancestors, Mrs. Verb, with whom they claim very close relation. Grandmother Verb did not like long names but her daughter did. Therefore Mrs. Participle named many of her children names ending in "ing." Some of the children with whom we are most familiar are, "Knocking," "Scolding," "Flunking."

They are kindred to the adjectives whom they act a great deal like.

There are three children in old Common Participle's family. They are Present, Busy Participle. Past Done Participle and the youngest child, whom they idolize, they call Perfect. The children are in a very good humor when they are active, but when the neighbors acts upon them they become very passive and cross.

The Nouns are neighbors to the Participles. The Noun and Participle children are together in work and play and oftentimes they exchange work. Attributive Participle always demands the lead in games and gets ahead of the Nouns, but Appositive, a very lazy boy, always stays behind.

Isn't this an odd family? I hope I know them better some day.—South-west Standard.

## First Missouri Normal School Founded 59 Years Ago This Week

(Courtesy Maryville Democrat-Forum and Tribune)

How Missouri's present-day system of state teachers colleges was begun—is just fifty-nine years ago this week—is related by Floyd C. Shoemaker, secretary of the State Historical Society of Missouri. Mr. Shoemaker, whose office is a tColumbia, writes each week an article of the significance of that week in the history of the state.

On the 13th of February, fifty-nine years ago, Joseph Baldwin, founder of the North Missouri Normal, known today as the Northeast Missouri State Teachers College, came to Kirksville, Mo., from Indiana to find a suitable place to establish a private school.

At that time the only normal school in the state was located in St. Louis, and its chief purpose was to furnish the schools of that city with teachers. As a consequence of this it tended to serve only the students of St. Louis and vicinity. Taking that into consideration Professor Baldwin came to Kirksville, where he found the remains of the Old Cumberland Academy, which had been established in 1859 to satisfy the demands for a normal school in that part of the state. However, the turmoil and excitement of the Civil War had caused its suspension two years later. Professor Baldwin purchased the building and, after giving it the needed repairs, opened in it the North Missouri Normal, September 2, 1867.

The students who gathered there were decidedly a heterogeneous group. They were of both sexes, and of all ages and sizes from the primary group up. Many of them had spent several years in the army, were behind in their education, and were making their own way through school.

### A Faculty of Six

The first faculty, in the selection of which Professor Baldwin spent much time and effort, was composed of six members. He wrote that all were engaged with the understanding that they would be willing to devote their lives to the building of departments of unsurpassed merit, and that each would feel as much interest in the success of the institution as if owning it. On the first faculty were, besides Prof. Baldwin, Prof. and Mrs. P. L. Ferris, Prof. W. P. Nason, and Prof. and Mrs. I. M. Greenwood. The latter three afterwards served under Prof. Baldwin as members of the faculty of the First District Normal School—the name applied to the school after it was taken over by the State.

Immediately after establishing the private school, Prof. Baldwin began to work for the creation of a system of state normal schools in Missouri like those existing in some other states. In fact, he established the North Missouri Normal with the hope that it would be accepted by the State when such a system should be adopted.

As a result of his agitation and that of others a bill providing for such a system passed the State Legislature and was approved by Gov. McClurg on

### WHAT DO YOU WANT IN THE COURIER?

The Green and White Courier has received a letter from one of its subscribers saying that there has been some excellent articles in recent issues which she has clipped for use in her scrap-book. She also enclosed two or three similar articles which she thought would be of interest to others. The staff of the Courier is constantly wondering what you would like to read in the paper. If there is some things we do not have that you would like, let us know, personally or by letter.

We are anxious to know what you like in the Courier and what you want in the Courier.

"The boneless tongue, so small and weak, Can crush and kill," declares the Greek. "The tongue destroys a greater horde."

The Turk asserts, "than does the sword." "The Persian proverb wisely saith, 'A lengthy tongue, an early death.' " "The tongue can speak a word whose speed," Say the Chinese, "outstrips the steed."

"While Arab sages this impart 'The tongue's great storehouse is the heart.' From Hebrew wit the maxim sprang 'Though feet should slip, ne'er let the tongue.' The sacred writer crowns the whole, 'Who keeps his tongue doth keep his soul.' —Selected

### A Grave Error

"A grave error," murmured the sexton, when he found he had put the wrong corpse in the coffin. —Banter.

## The ? CURIOUS ? CUB

Question asked:—"Do you think that the value of a college degree is overestimated in educational circles?"

Mr. Loomis—"I do not believe it is. People of college rank realize the limitations of personalities with or without training. They appreciate the amount of work a degree represents. People are not careful of the interpretation of a degree. Degrees have come to represent special lines in education and not the general lines. When they are conceived along such special lines they are evaluated for about what they are worth."

Mr. Hake—"On the whole I believe they are not over estimated. It is the only thing which shows the attainments of men and women. Of course some men and women are successful without degrees but at the present time the degree cannot be overestimated."

Mr. Foster—"Some few persons do overestimate the value of a college degree but at the present time the degree should obtain a degree if possible because the degree is a recommendation. It sets the measure and stamp of approval upon the individual who goes out to work."

Mr. Cauffman—"I have sometimes felt that to some extent degrees have been overestimated especially in educational circles. There are instructors who have as much ability and are just as successful as some who have degrees. The degree does not insure the success of the man or woman. However, a person, who has ability and is successful without a degree, will be worth twice as much with a degree."

### Celestial Revenge

"Doesn't it strike you that's a queer harp that new woman angel is lugging around?" asked St. Peter, with a perplexed frown. "That isn't a harp, it's a radio set," answered Gabriel, with a pitying look at the superior. "She's enjoying her husband's howls from station HLL."—From the Times of Tyron, Pa.

"I saw your girl this afternoon." "Did you see her new gold tooth?" "No, she had her mouth closed." "Then it wasn't my girl." —Ohio Wesleyan Mirror.

**Color-Blindness**  
Doesn't that girl look like Helen Brown? Yes, but she looks worse in white. Wampus.

## Mo. H. S. Teachers Are Almost Nomads

Survey Shows That Forty-Two Percent of Present High School Teachers Are There for First Year.

The high school teachers in Missouri don't let any "grass grow under their feet" judging by the time they remain in one place. An interesting survey of the length of time high school teachers remain in one place in Missouri has been made by Richard A. Ball, senior student in the High School Problems course at Warrensburg.

His investigation showed that forty-two percent of the high school teachers of Missouri are in their present teaching position for the first time this year. Only five percent of the nearly four thousand high school teachers have retained their same position for more than six years.

His statistical report follows:

No. of years in one year	No. of teachers	%
1	1677	42.0
2	930	23.6
3	516	13.0
4	236	6.0
5	204	5.1
6	121	3.0
7	82	2.0
8	51	1.3
9	32	0.8
10	13	
11	12	
12	23	
13	11	
14	10	
15	12	
16	8	
17	9	
18	4	
19	7	
20	2	
21	4	
22	4	
23	3	
24	3	
25	4	
26	2	
27	0	
28	3	
29	0	
30	0	
31	1	
32	1	
33	1	
34	1	
35	1	

Improvement Marked.  
Improvement in the courses of study offered has been as marked as the growth of the schools. When the first school started, it purported to cover the whole field of school work from the primary grade to that of the college—the field of the normal school. Today all are teachers' colleges and have for their chief purpose the furnishing of elementary and high school teachers for the schools of the State. They offer four years of college work and require that amount for their highest diplomas—the degree of B. S. in Education.

### Coming For Short Term

Mrs. Fred L. Masters, formerly Julia Lowroy, of Independence, Mo., writes that she expects to attend the short term and the summer session in order to finish her degree work. Mr. Masters is teaching in the public schools there and Mrs. Masters has served as a supply teacher.

Total ..... 3987  
This does not include the high schools of St. Louis or Kansas City.

### HIAWATHA

(With apologies to Longfellow.)  
In the land of Arrow Collars,  
By the valley of Corona,  
When the lover, Instant Postum,  
Met his sweetheart, Cuti Cura.  
By the mountains of Fels Naptha,  
In the hut of Beaver Board,  
Dwelt then with Aunt Jemina,  
Mother of Cuti Cura.  
On the shores of Eucalyptas,  
Hard unto the Liquid Tar Soap,  
Aunt Jemina with her kodak,  
Stood and pointed to the Crisco,  
"Yonder dwell the Locomobile,  
In the forest of O'cedar,  
He it was who kill Van Housen,  
Slew him with his Kuppenheimer."  
Boldly then the Instant Postum,  
Seized his trust Biflex Bumper,  
Gave his bride one last fond Djer-Kiss,  
Kissed her by the Coca-Cola.  
"I am going, Cuti Cura,  
On a long and distant journey.  
When the great name Skinner Satin  
And Palmolive are unknown.  
Guard you well our daughter, Jello,  
And our last born baby, newskin."  
Launched he then his Evinrude basque  
On the shining Pluto Water.  
—College Coyote.

### LUCK AND PLUCK

Luck and Pluck went up life's hill  
In search of gold and laughter  
Luck fell down and broke his crown,  
And Pluck came tumbling after.  
Up Pluck got and on did trot.  
Tho' oft times sore and weary;  
He won the crest, found wealth and rest  
While Luck lay glum and dreary.  
—Mrs. J. R. W.

The absent-minded professor was coming out of the theatre, passing the box office he noticed it was closed. "Well, this is unfortunate—all sold out." —Dartmouth Jack o' Lantern.

Queen—Charles, the baby has the stomach ache.  
King—Page the Secretary of the Interior.  
—Hamilton Royal Gaboon.

## Demonstration Children Delight In Preparing Their Hot Lunches

If you want to see a happy, industrious, satisfied and enthusiastic group of persons just look in upon the children in the College demonstration school at lunch hour.

Just as soon as they are dismissed at noon they go joyously about preparing their lunch. When the children return to the classroom some show their hands to their classmates saying, "See how white my hands are!" Others answer, "My hands are whiter than yours" or some similar expression.

While these children were getting ready for lunch, the work in the lunch room progressed rapidly. One child got the tables ready while several are in the kitchen getting ready to serve. Last week the boys were permitted to do the serving because they refused to eat unless they were allowed to do their share of work. They seem to enjoy it very much. One of the boys said proudly to a guest who was there one day, "We get to serve today and tomorrow, too."

As soon as all got seated the boys began to serve. Just as they came into the lunch room three other boys said in unison, "Serve us first 'cause we have to wash the dishes." Of course, since they were so industrious they were served before the rest.

Afterward the boys served the guest then each student in his or her turn.

During the lunch some of the children carried on a conversation with those near them. Four boys were especially interested in discussing the soup which had been served. Here are some of the expressions used by them:

"O this is good."  
"I thought the oyster soup best."  
"I liked the 'tater soup,'" and  
"This is the best we have ever had."

These expressions represent the attitude of all the students. One notice-

able thing was the absence of the usual whine, "I don't like that" or "I don't want to eat that." The children have been trained to eat food which makes them stronger and more healthful.

After lunch was over the dish washers cleaned the tables, swept the floor, washed, dried, and put the dishes away neatly. While the boys were doing this they were whistling and singing as though they enjoyed it.

This hot lunch project was begun a few weeks ago and has proved a success. The parents of the children have been co-operative and when the children were asked to bring supplies they responded generously.

Since it has been such a success just as a hot lunch project it has developed into a project for the entire school. Through it they have originated practical problems for the arithmetic classes in the upper grades while in the primary grades the number combinations and introduction of written problems are based on this project.

In hygiene the material is used to teach food values, to teach the children to like helpful vegetables and to teach the value of hot food. Out of this study has grown the making of posters which represent balanced meals.

In geography the pupils study the source and transportation of everything which is used in cooking and serving the lunches.


The project is also correlated with written and oral English, spelling, and drawing.

In the seventh grade English the pupils are preparing a news bulletin which keeps the students posted on the various items concerning hot lunches.

Miss Keith is aided in this work by the co-operation and help of the practice teachers.

## THIS WEEK at the COLLEGE

The Three Musketeers



Buffalo Bill

IF IT'S A QUESTION OF ENTERTAINMENT, THERE'S NO QUESTION ABOUT IT

The Girl

# IRON HORSE

The Boy

Presented by William Fox

A JOHN FORD production

Blazing the trail of love and civilization!

Wild Bill Hickok

Direct from one years run in New York

Friday, Feb. 12, 7:45 p.m.  
Saturday, Feb. 13, 7:45 p.m.  
Matinee Saturday, 2:30

Admission 10c and 35c

Coming—  
"Little Annie Rooney"



## High School Notes

### Lathrop

The Lathrop school library has been organized for the second semester. At a meeting of the school librarians the following people were selected: Elizabeth Winn, Manager of Library; Evelyn Demaree, Manager of book checking department; Wilbert Owen, Ruth Cochran, Irene Campbell and Virginia Winn, librarians.

The library is classified according to the Dewey decimal system and is managed by student librarians. At the present time our periodical list includes magazines of the best type for use in every department as well as the daily paper. Through the co-operation of the student body, the library is considered one of the most successful enterprises of the school. Twelve new books on fiction have been added this year aside from several reference books. The task of the librarian under such circumstances is a very pleasant one.

Mr. G. K. Fagin has presented the library with thirty-seven copies of books which will be very useful as reference works. The gift has been appreciated.

Arrangements have been made with the Visual Education Department of the University of Missouri to furnish films to the school to be used for general assemblies as well as classroom instruction. The moving picture is comparatively a young enterprise as it has only been in use the last twenty years, approximately, yet it is one of the best means of assisting in the teaching of most any subject in the curriculum. The first picture shown of this series, "Play Safe," was enjoyed by all. Especially was it of interest to students who drive cars.

A Dramatic Club has been organized. Some of the members are planning to give two plays Thursday, January 4. The names of the plays are "A Pair of Lunatics," by Walkes and "The Bean of Bath," by Constance D'Arcy Mackay.

The American Problems class is taking up the study of the liquor question. A debate was presented Friday, the question was "Resolved that the Eighteenth Amendment Should Be Modified to Light Wines and Beer." The affirmative won. The Rural Problems class is to be taken up for study next by the class.

The Occupations class has been studying the six steps to success. Six things must be done by a person who refuses to drift and determine to be a real American citizen in the world of occupations.

1—He must discover his interests and abilities.  
2—He must study the world of occupations.  
3—He must make a choice of a vocation.  
4—He must prepare for his chosen calling.

5—He must make a successful beginning in his vocation.

6—He must make such readjustments and secure such promotion and progress as shall establish him on an occupational level worthy of American citizenship.

### Chillicothe

The Chillicothe High School debating team defeated the Excelsior Springs debating team at Chillicothe, Thursday afternoon, February 4. The question was, "Resolved that Child Labor should be ratified by the several states." Chillicothe upheld the affirmative of the question.

The girls basketball team played Cameron at Cameron on January 29. The final score was 26 to 21 in favor of the Chillicothe girls.

January 30, the Excelsior Springs basketball team played the Chillicothe boys' team, at Chillicothe. The Chillicothe team, the Hornets, won with a score of 18-15.

The girls of the home economics department entertained their mothers with a tea on Thursday afternoon, February 4. A short program was given.

### K. O. P. Candy Sale

Home made candy was sold by the Kappa Omicron Phi girls at the picture show on Friday and Saturday nights. They will also sell candy at the College each Monday until they have enough money to defray the expenses of the National Conclave.

The girls reported that they would take orders for special boxes of candy which might be sent as Valentines.

## Tower Staff Seeks Literary Productions

The editors of the 1926 Tower have announced that anything in the way of short stories, informal essays, and verse will be reviewed for publication in the Tower.

It has always been the custom to devote one section of the annual to the best literary works produced at the College during the year. There is probably nothing in the annual that distinguishes it more than the literary section. For this reason the staff is especially anxious to obtain some good material for publication.

The best of the material received will be published.

Manuscripts should be presented on or before the first of March. Give your manuscript to Elizabeth Mills, Ned Olbert or leave those on Miss Dykes desk in the office of the English department.

## Faculty Lauds Entertainment of Lorado Taft

(Continued from page one)

Miss Dvorak—"I think Lorado Taft is wonderful. I never missed a lecture while I was studying in Chicago. I was not especially interested in art but I enjoyed his lectures because they were humorous and interesting. He influenced me to like art."

Miss Helwig—"I have visited the studio of Lorado Taft and found him agreeable, pleasant and gives willingly of his own time to conduct students through his studio. He explains his work in a most interesting manner. Who ever misses this lecture will miss a treat."

Miss McClanahan has not heard Taft's lecture but has had the pleasure of visiting his studio.

Taft told his visitors of the different processes in sculpturing and spoke of right proportions. He also gave several interpretations of his best known pieces. Miss McClanahan says he told things in a humorous and interesting way.

"He is a very charming gentleman," she says.

Miss Smith—"I heard Lorado Taft several years ago. None can afford to miss seeing or hearing him."

Miss Shepherd—"Lorado Taft is one of the most charming entertainers and lecturers I have ever heard and is a most excellent and successful business man. He was as the head of the movement for the civic improvement in beauty and art in Chicago; he was back of the movement to preserve the old Field Museum that everyone thought was unsafe and he also kept the old Auditorium Theatre from being razed."

## Dr. Keller Speaks on Problems of Freshmen

The Bronze Letter Club met at the home of Mr. Leeson last Monday night. The feature of the evening's program was a talk on "Freshman Problems" by Dr. Keller.

Dr. Keller presented the various problems which confronted a boy and girl when they enrolled in college as a freshman. They are in a bewildering, new environment, he said; they are among strangers, who, either do not notice them at all, or if they do notice them often influence them to do things that are not conducive to a successful college career; in most colleges they are treated with contempt; they are not used to managing their business affairs; the faculty often have an unsympathetic attitude toward freshmen.

Dr. Keller told of a plan adopted by Brown University which was to have a "Freshman Week" before the actual college semester began. This enabled freshmen to become acquainted with classrooms, the library, the various buildings, the town, the faculty, and with each other.

Preceding Dr. Keller's talk, Elizabeth Mills sang two solos and Myrtle Hankins gave two readings.

## Two New Teams Will Debate Child Labor

Clarence Bush, Keith Swisher, Fred Street and David Max Compose Affirmative and Negative Teams—Debate With Tarkio Schedule.

Mr. Wallin has announced that there will be another debating team which will have at least four inter-collegiate debates with other colleges. Those on the team are; affirmative; Clarence Bush and Keith Swisher; negative; Fred Street and David Max.

The question to be debated is: "Resolved that the Constitution Should be Revised Giving Congress Power to Regulate Child Labor." The only debate scheduled so far is with Tarkio to take place sometime in March.

### Speaks to Kansas Teachers

Miss Shepherd addressed the County Teachers' Association of Brown County Kansas Saturday, January 30. There was a large attendance at the meeting as all the teachers, rural, grade, and high school were there.

### Former Student Here

John McDougal, a former student of the College was a visitor at the College last week. Mr. McDougal was in Maryville visiting his parents Mr. and Mrs. J. M. McDougal. He is now associated with the Tuscon Chemical Company of Atlanta, Georgia.

Junior Skidmore, a former student, enroute to Philadelphia with his mother and friends, spent last Sunday night with Mrs. Dan R. Baker of Maryville.

## Mo. School Heads Adopt Plans for Athletic Ass'n

Constitution and By-Laws for New Missouri High School Athletic Association Accepted by Superintendents—Colleges In Advisory Capacity.

Organization of the Missouri State High School Athletic Association, to govern and promote athletics in secondary schools of the state, was completed at Columbia last Friday at a meeting of superintendents of public schools of the state.

Superintendents adopted a constitution and by-laws for the association as drafted by a board of control appointed at the state teachers' meeting in St. Louis last November. This set of laws will remain in effect until the state teachers' meeting in Kansas City next November, when they will be subject to amendment.

The purpose of the athletic association, the first of its kind ever formed in Missouri, is to promote sportsmanship, standardized eligibility requirements, protect the interest of members of the association and promote and govern contests between schools.

Plans for the league call for division of the state into five districts, and with Kansas City, St. Joseph, and St. Louis high schools participating, making eight districts of the state. These districts will hold elimination contests in each division of sport and send representatives here in May to compete in the annual Missouri interscholastic meet for the championship of the state. Work for formulating basketball and track schedules for this spring will begin at once with a view to holding an interscholastic track meet here March 5 and 6 or March 11 and 12.

The board of control that drafted the constitution and by-laws is composed of O. G. Sanford, Trenton; Lloyd W. King, Monroe City; Otto Dubach, Kansas City; H. N. McCall, Carthage; and Carl Burris, Clayton.

This board will be assisted by an advisory board composed of one member representing the five state teachers' colleges of the state and the athletic director of the University of Missouri.

President Lamkin, Dr. Keller and Mr. Phillips attended this meeting.

Mr. Gardner played several selections on the pipe-organ at the Baptist Church for the program given by the Twentieth Century Club.

Miss Manley is teaching a class of Maryville women swimming every Monday and Thursday afternoons at 4:20 o'clock in the gymnasium.

Lois Hankins, B. S. '22, who has just completed one semester's work on her Master's Degree at Columbia University, is teaching in Independence, Missouri.

Lorene Bruckner will go to Pattonsburg Wednesday night to referee a basketball game between the Pattonsburg and Chillicothe girls.

### The Saturday Night Custom.

"What you need is an electric bath" said the doctor.  
"Not for me," said the patient. "My uncle got drowned in one of those things in Sing Sing."—Yellow Jacket.

Misses Dow, DeLuce and Bowman spent the week-end at Liberty, Mo. as guests of Miss Dow's mother and family.

Miss Ella Moore, state high school inspector of Smith-Hughes work visited the Maryville High School and the College last week. Miss Moore received her degree from S. T. C. in 1919. Her home is in Trenton, with headquarters at Jefferson City.

### THE GREATEST THINGS

The greatest sin—fear.  
The best day—today.  
The biggest fool—the boy or girl who will not go to school.  
The greatest deceiver—one who deceives himself.  
The most beautiful woman—the one you love.  
The greatest mistake—giving up.  
The most expensive indulgence—hate.  
The cheapest stupidest and easiest thing to do—find fault.  
The greatest trouble maker—talking too much.  
The worst bankrupt—the Soul that has lost its enthusiasm.  
The cleverest man—one who always does what he thinks is right.  
The best teacher—one who makes you want to learn.  
The best part of anyone's religion—gentleness and cheerfulness.  
The meanest feeling—jealousy.  
The most important training—training in democracy.  
The greatest need—common sense.  
The best gift—forgiveness.  
—Dr. Frank Crane.

## Classroom Technique

### (Popular Educator)

There are a number of earmarks which every real teacher possesses and uses. She uses them because they aid her in work. They may be summarized under the following points. The teacher; the schoolroom; the teaching; the discipline.

There are at least three factors that are within the control of every teacher which aid her in her work materially. The first is appearance. Nothing so lowers the teacher in the eyes of the pupils as artificiality. One of the chief things that may be practiced to the teachers' advantage is a smile. Of course a smile from the face only is not a smile—it must come from the heart. In the matter of dress the real teacher will see that her clothes are modest, conservative and comfortable. Since her pupils are little imitators, there are few things in which the teacher should exercise greater care.

### Manner of Activity

The second factor that the teacher may control is her manner of activity in the schoolroom. There are two extremes in this respect. The slow, sluggish, snail-like and too quiet and the high-tensioned, nervous, jerky teacher who is so energetic, so elastic and so noisy that many of her steps must be retraced are both undesirable. Teachers should strive to strike a happy medium.

A third factor is the teacher's voice. Happy is the teacher who can instruct in the natural conversational tone of voice. Surely the voice is a magic wand whose easy yet firm words compel perfect obedience and teach thoroughly.

### The Classroom

Perhaps the most important item under the head of classroom is its appearance. Items to be considered here are the proper arrangement of apparatus, the proper seating of the pupils and conditions of heat, light and ventilation. Where you find clean blackboards, well-arranged teacher's desk and evenly pulled curtains you will likely find a careful, thorough teacher who has a plan of work in mind for each day and classes each day with a plan executed. Since the element of time is becoming recognized as more valuable than ever before it is important that all arranged so that they are available for instant use. Pupils do their best work when they are the most comfortable. Desks should be made to fit the pupils and not the pupils to fit the desks.

### Teaching Suggestions

In asking questions, the question should be stated before the name of the pupil is called.

Answers to questions should be made in complete statements.

Teachers questions should be few in number, well through-out, and clearly stated.

In reciting, the pupil should stand squarely on both feet.

A teacher, with few exceptions, should stand while teaching.

In teaching a class the teacher should have the subject matter so well in hand that no reference to a textbook is necessary.

Assignments should be well-prepared and clearly and unhurriedly presented. A concert recitation is a weak device.

Every teacher should be a teacher of spelling and English.  
Only the best work of the pupil should be accepted.

### Problems of Discipline

A poor disciplinarian is a poor teacher. Under good discipline a pupil not only does better work than under poor discipline but he is getting something of more value than the subject matter in total. His morals are developed and trained.

A teacher should never use slang nor uncomplimentary remarks when disciplining a pupil.

It is usually a bad practice to discipline a pupil during a recitation.

Every teacher should be responsible for the discipline in his own room. Give the pupil a "square deal."

## Other Colleges

Miss Lillian Tingle, head of the department of household art at the University of Oregon, has unfolded a plan to admit men to the course on household management, a course hitherto open only to women.

The merger of eight Catholic Colleges of St. Louis and vicinity with the College of Arts and Sciences of St. Louis University was announced recently by President Cloud of the University. The organization will be known as the Corporate Colleges of St. Louis University.

A spelling match was held recently between the Oklahoma A. and M. and the University of Oklahoma.

The student drive for a new \$100,000 stadium at Oklahoma University is at its height.

The Charleston is being taught the Oklahoma Agricultural College basketball team by their coach. He considers the dance an aid in preventing fallen arches and flat feet.

## World-Wide Essay Contest Announced

The English Department has received information concerning an essay contest which is open to all students in the world sponsored by the American School Citizenship League. Prizes will be given for the best essays on the following subjects:

1—Open to students in Normal schools and Teachers' Colleges; "Methods of Promoting World Friendship Through Education."

2—Open to seniors in secondary schools; "The Organization of the World for the Prevention of War."

Three prizes of seventy-five, fifty and twenty-five dollars will be given for the three best essays in each set.

Each essay must be accompanied by a topical outline and a bibliography with brief notes on each book. Essays must not exceed five thousand words (a length of three thousand words is suggested as desirable) and must be written, preferably in typewriting, on one side only of paper 8½ by 11 inches, with a margin of at least 1¼ inches. Manuscripts not easily legible will not be considered.

The name of the writer must not appear on the essay, which should be accompanied by a letter giving the writer's name, school and home address and sent to Dr. Fannie Fern Andrews, Secretary, American School Citizenship League, 405 Marlborough street, Boston, Mass., not later than June 1, 1926. Essays should be mailed flat (not rolled).

Each country participating in the contest, other than the United States, shall send the three best essays in each set (normal and secondary) to the Secretary of the League, these essays will be selected, from these and from the essays written by pupils of the United States, those which in their opinion should receive prizes. Students may write in their own language. The three best essays selected by the national judges must be translated into English when submitted to the United States judges.

Information concerning literature on the essay subjects may be obtained from the Secretary of the League. The Contest closes June 1, 1926.

## Social Science Club Will Meet Tonight

The Social Science Club will meet in the recreation room of the college at 7:30 tonight. Mr. Foster will talk for a short time on the important features of a recent meeting of the American Historical Society at Ann Arbor, Michigan. After Mr. Foster's talk Mr. Wells will lead a round table discussion on the Federation of Protestant Churches in America.

## N. Y. College Will Study the Courier

The Green and White Courier has received a letter from the New York Normal School, established in 1867, asking for copies of the paper to further a study it is conducting of Teacher college publications. The writer says:

"Your school has been selected as one of the hundred teacher training institutions whose paper we would like to include in our Survey."

### Mr. Cooper Takes Exams.

Mr. Cooper of the College faculty, who is now on leave of absence at Harvard University has written that he is now in the midst of the mid-year examinations. He states that these examinations are highly-prized traditions at Harvard and that classes are dismissed for two weeks for the examinations.

Myrtle Bennett and Lillian Ramabottom, two College students, took the Civil Service examination last Saturday.

## Department Doings

The English 11b class, which recites at 1:20, played an interesting game at the beginning of the class period Thursday. The class has not yet decided what the name of the game should be. Some of the members said it was Fruit Basket Upset and others called it checkers.

It could well be called by either name, but checkers seemed more appropriate because that game requires thought as to when, where, and how to make the best move.

In this game Miss Dykes did the thinking and planning which initiated each and every move. She placed each man (meaning the students) where he could do the best and most profitable work. After both king rows had been filled and no more moves could be made safely, the class resumed its work.

### Benefit Program

The Maryville ward schools will give a program for the benefit of the Parent-Teachers' Association, February 16. Each ward will give a fifteen minute program.

The Central or Washington building will put on a program the first of March for the Parent-Teachers' Association.

Miss Fox was ill and unable to meet any of her classes last week. Most of her classes were taken charge of by Sylvia Littlejohn, Myrtle Argo and Roberta Cook.

## Forty Girls Report For First Volley Ball

Forty girls are out for volley ball practice. This is the second sport to be taken up under the new girls athletic program. The class captains were chosen at the second meeting, last Thursday.

Margaret Quinlan was elected captain of the freshmen, Dorothy Dow of the sophomores, Lolah Best of the juniors, and Evelyn Mapel of the seniors.

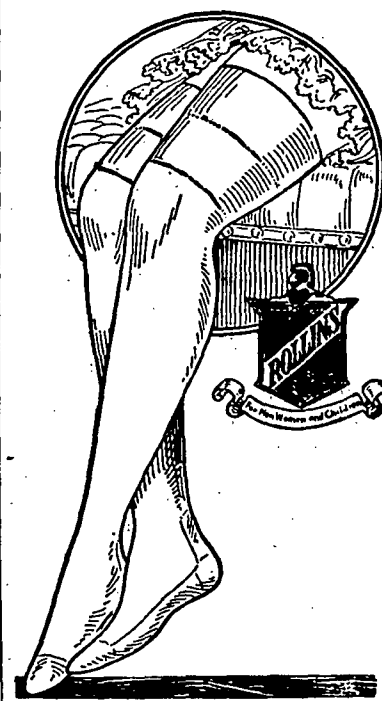
Regular practices are to be held on Monday and Thursday each week. The class teams will be selected soon so that they may get some practice together before the tournament.

The plan is to finish volley ball before this quarter ends so the other sports can be started at the first of the spring quarter.

The basketball season will not be formally ended until after the Cameron-Kittycat game here, February 20.

Miss Dvorak played for several different organizations the past week. On Sunday evening she played at the First Methodist Epworth League; Monday afternoon she played at the Baptist Church for the Twentieth Century Club; Tuesday, February 2, for the Y. W. C. A., and Tuesday, February, 9, for the Y. M. C. A.

Mrs. R. G. House of Galt, Mo. came Friday night for a visit with her daughter Iressa, at Residence Hall. She will return to Galt today.



## Hosiery

IN THE NEW SPRING COLORS

From the light flesh shades to the dark gunmetal chiffon or service weight. Priced.

\$1.00 to \$2.00

Montgomery Shoe Co.

## Middies

An extra special value in middies

If you started to buy the material it would cost you about twice as much as these finished products of the famous Jack Tar brand. You ought to buy several of these at only

75c

**Kaines**  
The Biggest Little Store in the United States.

Spring is coming

GOODBYE

TO RUBBERS AND GALOSHES

BUT

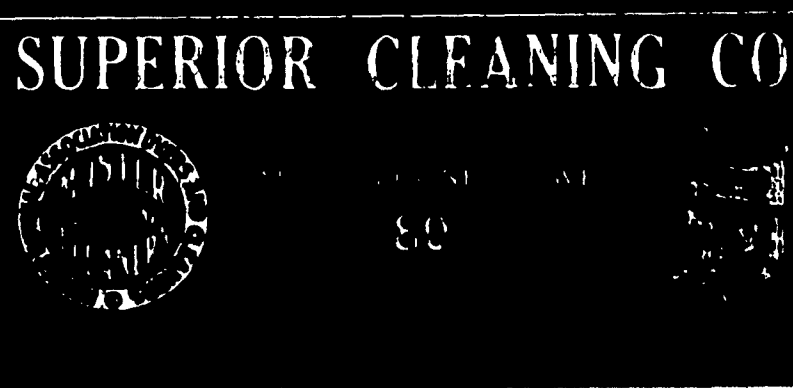
YOU HAD BETTER HAVE

YOUR SHOES REBUILT

AT

**SHANKS**

With Davis Shoe Company  
North Side of Square





## The Stroller

By ????

According to the Curious Club of last week it is understood that Mr. Wilson, when asked for his idea of better recreation facilities, replied that he was in favor of benches being placed in the Franklin school yard where one could sit on summer evenings. The question arises as to whether Mr. Wilson prefers single passenger seats or the chummy roadster models.

It has been suggested, that in preparation for the skating party which the K. O. P.'s are planning, that students practice on the campus sidewalks with their skates. In fact the idea was initiated when a young lady was seen sailing speedily down the campus walks. She however, was in a vertical position when the Stroller saw her last. It is the custom at Yale University that only the seniors are permitted to spin tops but the Student Council here would undoubtedly let any of the students roller skate who wished to do so.

The Stroller is wondering what the class in Marketing is like. The other day Mr. Rogers asked for a vote by hands how many ate home-made bread. One hand went up. "Abie" Blomfield was not the one who ate that kind of bread for he whispered to a classmate, "We tried it once."

In the same class a discussion was being held on transportation and its varying costs. Elsie Brown maintained that packages could be sent two cents cheaper if sent by rural mail carriers instead of by the city carrier. She pointed out that the laundry which she sent home cost two cents more than it did when it came from home. The point was very well taken until someone was heard to remark that perhaps after it was laundered it weighed less.

It wouldn't be hardly fair to say which one of the more recent bridegrooms in the College that this concerns but the Stroller feels it's worth telling.

Friend: "Allow me to present my wife to you."

New bridegroom: "No thanks, I have one of my own."

The reason for this remark about Mr. Wilson, is because when asked to act as a chaperone he replied that he was too young and that he needed a chaperone himself.

George Andrews, who is one of Wrigley's faithful customers, heard the following poem read in his honor in English 11 Composition class.

A gum chewing boy  
And the cud chewing cow,  
Are different some how;  
The difference—oh yes!  
I see it now,  
Is the thoughtful look on the  
Face of the cow.

The Stroller suggests to "Ma" Joy and "Chuck" Graham that when they attempt to get playful with a girl again, that they select one they can manage. From the looks of "Ma" Joy's nose the other evening at the dorm, a girl of this kind was not selected.

My how times do change the meanings of words. Years ago we knew what anyone meant when he said to us, "Teachers Pet!" The other day the student to whom that statement was made answered, "No Do they?"

Just listen to this—Which the Stroller found in the Kansas City Star:

Dean Priddy of the University of Missouri blames the boys for any indiscretions committed by girls. Well, perhaps times have changed since Adam put all the responsibility on Eve.

## Famous "Iron Horse" To Be Here This Week

One of the most impressive moving pictures to be shown at the College this year will be seen Friday and Saturday of this week in the great pioneer railroad story, "The Iron Horse." Critics have pronounced it a masterpiece production of a virile subject, mammoth in its compelling interest, and handled in such a manner that it soars to the highest pinnacle of cinema art.

From the very first instant it appears on the screen and you see that great character of a great Nation, Abé Lincoln, loved by the entire world in memory, giving encouragement to the ambition of David Brandon, senior, the surveyor who had the heroism to pioneer a pathway through the wilderness of our great frontiers, giving his life in the attempt. That great thought later becoming action when General Dodge put these thoughts into a vibrant pulsating reality by President Lincoln signing that immortal industrial document, the authority for the Union Pacific to wend its way westward and the Central Pacific Railroad to forge to the east, where they finally welded together, completing the greatest commercial highway known to humanity.

Words fall away when one attempts to do justice to these red-blooded pages of history being unfolded before your very eyes as you sit watching these warriors of peace time engaging in this pretentious battle to lay a pathway

of steel across our continent, menaced by the hostile Indians, constantly engaged in death battles to permit of continued work, living on the product of this barren wilderness for bodily nourishment.

The natural attractiveness of this picture is so inspiring, one hardly realizes the love romance spending its way, it seems so much a part of it all. Still the compelling manner displayed by that young player, George O'Brien, as Dave Brandon, the hero from the softer moments of his love-making to the big physical encounters with the dishonesty of those attempting to frustrate and divert the route of the great iron horse, one sees that this likable lad with his infectious Celtic smile can go into action quite as easily as he smiles.

The character of Corporal Casey, played by J. Farrell MacDonald, provides about the best alibi to break forth into hilarious mirth one might meet with for many a day. In fact, there is not a weak spot in the entire cast and the subtle artistry of John Ford, director of this production, easily places another name alongside the greatest of the great.

Lest we forget, the innumerable outdoor views given by the camera's telling accuracy are such, one immediately recalls those art creations of the great Fred Remington, who alone know how to preserve the scenes of America's west and it is a pity the camera was compelled to withhold the wonderful colors this great part of the country is natural heir to.

## Gentry County Plans Contests in March

The grade school contests this year in Gentry County, according to a pamphlet issued by Earle C. Duncan, county superintendent of schools, will include spelling, posters, penmanship, essays, declamation and music memory. There will be no preliminaries except in declamation.

Finals will be held in spelling ciphering, posters, penmanship, and essays at the following schools on the dates mentioned below:

Stanberry, Wednesday, March 3.  
King City, Thursday, March 4.  
Albany Friday, March 5.

The complete list of contests contains Palmer penmanship; written spelling "A" class rural; written spelling "B" class rural; written spelling 7-8 town; written spelling 5-6 town; written spelling high school; ciphering "A" class; ciphering "B" class; essays; posters; music memory rural; music memory town; music memory high school; declamation "A" class; and declamation "B" class.

A new feature this year is the music memory contest. This will be held on Wednesday evening, March 10 in the high school auditoriums of the county. The program will be received by radio and each school may enter as many pupils as desire to compete. H. Dean Fitzer, Director of Station WDAF, Kansas City Star, will select twelve numbers from a given list and they will be played by Joseph Black's concert orchestra and broadcast by WDAF. Contestants will write the name of the selection, the composer and the country of the composer on blanks furnished on the night of the contests. Rural, town and high school students will compete in separate classes.

In case of a tie for first place those contestants will write a five hundred word essay on "The Value of a Music Memory Contest."

It is hoped that this contest will encourage the teaching of the masterpieces of music.

The prizes to be awarded are as follows: A gold medal will be given the winner of first place, a red ribbon will be given to the winner of second place, a white ribbon will be given to the winner of third place. A certificate of honor will be presented to winners of first, second, third and ten honorable mention in each contest. The certificate will be suitable for framing.

### JUST SUPPOSE

If all that we say  
In a single day  
With never a word left out,  
Were printed each night  
In clear black and white,  
'Twould prove queer reading, no doubt.  
And then just suppose  
Ere one's eyes he could close,  
He must read the day's record through,  
Then wouldn't one sigh,  
And wouldn't he try  
A great deal less talking to do?  
And I more than think  
That many a kink  
Would be smoother in life's tangled  
thread.

If one-half that we say  
In a single day  
Were left forever unsaid.  
—Author Unknown.

### Lorado Taft in Library

Mr. Wells announces that the library had placed on reserve several books containing interesting literature on Lorado Taft. Students interested in this sculptor-lecturer will find plenty of material regarding his life and works.

## Dorm Boys and Shooting Stars Are Undeclared

Five Games Last Week In Intra-Mural  
Tournament Leaves Two Tied For  
Lead—Low Scores Feature of Tour-  
namant.

Team	P.	W.	L.	Pct.
Shooting Stars	3	3	0	1000
Dorm Boys	3	3	0	1000
E. K. Z's	4	3	1	750
B. Z's	3	2	1	666
Y. M. C. A.	4	2	2	500
Battery C	4	1	3	250
Orphans' Home	4	0	4	000
Training School	3	0	3	000

Five games were played in the Intra-Mural Tournament last week, the Dorm Boys, Shooting Stars, E. K. Z's, Battery C, and the B. Z's each chalked up one game to their credit.

Monday night two games were played, the first between the Dorm Boys and the Training School the first mentioned winning by a score of 6 to 2. The Dorm Boys were handicapped by the loss of two of their regular players and the Training School team was able to fight them to a close score. For the Dorm Boys Gibson scored 3 points, Hollar 2 and Cox 1. Adams and Hiddle each got one free throw for the total score of the Training School.

In the second game between the Shooting Stars and the E. K. Z's the best game so far in the Tournament was played. The Shooting Stars were able to win by a score of 7 to 6, a free throw by Zook gave the deciding point. Goslee for the E. K. Z's had a eye for for the basket and made 5 of his team's 6 points.

The score: Field goals, Shooting Stars, Wakley 1, Zook 1, Houston 1. E. K. Z's, Goslee 2. Free Throws, Shooting Stars, Zook 1, E. K. Z's, Goslee 1, Allen 1.

Wednesday night two more games were played, E. K. Z's vs Orphans Home, Battery C vs the Y. M. C. A. In the first game the E. K. Z's easily defeated the Orphan's Home team 20 to 11. Tucker and Pierpoint vied for high point honors with three field baskets each. Goslee got two field baskets and a free throw, Miller got a free throw. Jones was high point man for the Orphan's Home team with four counters. The Orphans were outplayed through out the whole period and many of E. K. Z. substitutes had a chance to play.

In the second game Battery C won its first game of the Tournament from the Y. M. C. A. by a score of 21 to 15. The score was close at all times, altho the Battery led after the first few

minutes of play. Willoughby had his day and was able to score half of the points made by his team, while Evans was the high point man for the Y. M. C. A.

The score: Field Goals, Battery C, Willoughby 5, Search 1, England H. 1, Lawrence 1, Hamilton 1. Y. M. C. A., Minniek 1, Evans 3, Moore 1. Free Throws, Battery C, Willoughby 1, England S. 2. Y. M. C. A. Minniek 3, Barrett 1, Evans 1.

As a preliminary to the Bearent-Kirkville game Thursday night the B. Z's and the Battery C team staged a hard fought battle. The score was 7 to 9 in favor of the B. Z's. This game was cut short so the men might be off the floor by the time the big game started, the full playing time was twenty minutes, therefore both scores were low, and had the full time been played the crowd would have had a closely contested affair with more baskets by both teams.

The score: Field Goals, Battery C, Search 2, Smith 1. B. Z's, Reynolds 2, Brown 1, Masters 1. Free Throws Battery C, England S. 1, B. Z's, Masters 1.

### Y. M. C. A.

"Service" was the theme of the talk given by Mr. Rogers before the Tuesday morning meeting of the Y. M. C. A.

Special numbers were given by Mary Elizabeth Jones.

A piano solo was given by Earl Wyman.

## Electric Theatre

MATINEE at 3:00  
NIGHT 7:30 and 9:00

WEDNESDAY and THURSDAY,  
FEBRUARY, 10th and 11th—  
POLA NEGRI  
in "THE CHARMER"

Also Aesop's Fable "OFFICE HELP"

FRIDAY, FEBRUARY 12th—  
BOB CUSTEE in  
"GALLOPING VENGEANCE"

Also INTERNATIONAL NEWS

SATURDAY, FEBRUARY 13th—  
RICHARD DIX  
in "MANHATTAN"

Also a two-reel western, BEN CAR-

BETT and "PEE WEE" HOLMES

in "BREAKING LOOSE."

MONDAY and TUESDAY, FEBRU-

ARY 15th and 16th—  
YAKIMA CANUTT

in "RIDIN' COMET"

Also Monday a comedy "GREEN-

HORN." Tuesday INT. NEWS.



## Spring Suggests Freeman Oxfords

We are now getting the advance spring styles in the new  
Freeman oxford for men. We have them both in black and tan.

Come in and get your pair now. The same old price and  
quality.

\$4.95

REAVIS SHOE CO.

BETTER SHOES FOR LESS MONEY

We Do Shoe Repairing

## Eat Reuillard's Bread

## Philos Hold Try-outs To Pick Contestants

The Philomatean program for Thursday consisted of tryouts in sight reading and extemporaneous speeches. Six new members were taken into the society. They were Maud Kibbee, Katherine Kibbe, Earl Wyman, John Harvey, Callio Fisher and Minnie Stadler.

The members of the society will broadcast a program from May's Seed Station KMA, Shenandoah, February 12, from 9 till 11. The program is as follows:

Piano Duet—Margaret Mills and Wil-

ma Cook.

Our Colloquy—Dave Nicholson.

Vocal Solo—Elizabeth Mills.

Violin Solo—Veronica Berg.

Piano Duet—Pascal Monk and Vernon Barrett.

Reading—Hazel Hawkins.

Trio—Lorraine Maxey, Faye Town-

send and Zelma Neal.

Flute Solo—Margaret Mills.

Reading—Clement Rickman.

Clarinet Solo—Delman Roelofson.

Violin Duet—Veronica Berg and Dot-

tie Davis.

Vocal Solo—Pascal Monk.

Review—Albert E. Wiggam's "The New

Dealog of Science"—Guy Canady

Violin Solo—Dottie Davis.

Vocal Duet—Elizabeth Mills and Pas-

cal Monk.

Trio—Lorraine Maxey, Faye Townsend,

and Zelma Neal.

Piano Solo—Clydia Hackett.

Vocal Solo—Faye Townsend.

Vocal Solo—Mayne Groene

Vocal Solo—Pascal Monk

Alma Mater—Society.

Prof. Wants Live

Shark---Gets It

Los Angeles, Cal.—Dr. S. S. Maxwell, head of the department of psychology at the University of California, had

urgent need of a live shark with which to demonstrate certain principles of the law of equilibrium. He appealed to the student employment bureau.

The job was given to a junior Arthur Cowell, who produced the desired specimen after only a few hours fish-

ing.

## Degrees Sought Most By Unfit, Says Dean

New York—Higher degrees in American universities are sought largely by the unfit, Frederick J. E. Woodbridge, dean of the graduate faculties of Columbia university, said in his annual report to President Nicholas Murray Butler.

"The worship of academy degrees has unfortunately become a form of educational idolatry," he said. "In too many places in our educational system the possession of a degree is too often regarded with higher favor than the possession of ability."

Jessie Murphy, B. S. '21, has gone to the University of Missouri to work on her Master's degree.



# To the High School Students of Northwest Missouri The Annual High School Contests and

## Track Meet

Will Be Held This Year

April 22, 23 and 24

Every high school in Northwest Missouri which is a member of the Northwest Missouri High School Association is eligible to participate in these contests. There will be athletic, music, literary, agriculture, commerce, home economics and many other contests. There will be more than thirty loving cups and a hundred medals awarded.

### PLAN NOW TO ATTEND

On these days the high school students of the district are entertained in Maryville as guests of the College. The students, who win the various contests are always those who start early in the year in preparation.

### WRITE FOR BULLETIN

A new bulletin, describing these contests in detail will soon be ready for distribution. A copy will be sent you on request to the

## Northwest Missouri State Teachers College

MARYVILLE, MO.

URL W. LAMKIN, President.